Location Activity	Hazard Identification	Current Controls	Risk Asses sment	Elimination or control measures	Final Risk	Who / When
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COASTAL ENVIRONMENT CENTRE'S SCHOOL'S RISK MANAGEMENT PLAN



Coastal Environment Centre Narrabeen

The Coastal Environment Centre facilitates a number of education activities designed for K – Year 12, risks may diminish with age.

Location Current Risk Final Who							
Location Activity	Hazard Identification	Current Controls	Asses sment	Elimination or control measures		Who / When	
Covid19 Safety Plan additions	Students or teachers spread Covid 19 to CEC staff or other participants	Anyone feeling sick or unwell with Covid symptoms should not attend	2	 Teachers and parent helpers are double vaccinated As with school attendance, students, teachers and any parent helpers should NOT attend if they are feeling unwell or have any Covid symptoms. Any participant with Covid symptoms should get tested and stay home until they receive their negative result. Teachers should review the most recent advice from NSW Health and be confident that their class will comply. 	5	Teachers, students and CEC Educators	
	Covid19 may be spread by close contact.		2	 All participants will be instructed to bring their own food, drinks and sanitiser. They won't share any food. Participants will be use sanitiser on arrival, as they enter the CEC and before and after using public toilets. CEC Educators will use personal speakers to reduce aerosol dispersal from using loud voices outside where practicable. Social distancing will be maintained between all adults. 	4	Teachers, CEC Educators	
	Someone may be a close or casual contact and need to be traced by NSW Health.	 Teachers have accurate class rolls for all students attending a fieldtrip. 	2	Teachers will have an accurate roll of all the students attending each fieldtrip and be able to provide all contact details to NSW Health if and when required.	4	Teachers and adults	

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	School Groups might infect surfaces in the CEC.	 Limit accessible surfaces. Begin each day with clean surfaces 	2	Surfaces in the CEC and relevant field equipment will be wiped down with disinfectant. Cleaners come three nights a week to give the CEC a thorough clean/vacuum.	5	CEC staff, cleaners
	 Weather extremes Dramatic weather change Bushfire Lightning 	Participants are advised to be prepared and appropriated dressed for variable weather.	2	 CEC educators will monitor the weather forecast for any extreme conditions and advise of any concerns. On extreme weather days and on very high to catastrophic fire danger days the CEC will liaise with the school to arrange alternative locations or dates. In the case of observed lightning CEC educators will adhere to the 30/30 rule. 	4	CEC Educators School Co- ordinator – before CEC- during
Outdoor activities at various sites on Sydney's Northern	 Slip, trips and falls Falling from heights Crossing roads, carparks 	 All students are to wear enclosed shoes and keep to pedestrian paths and zebra crossings. 	3	 CEC Educator walks at the front of the group and designated teacher to supervise the rear. Constant supervision of student well back from edges. Where possible ensure one adult is on the crossing watching for cars while students are crossing. Students use designated lookouts and are instructed to remain the landward side of fences / safety railings. CEC Educators will warn students where slippery surfaces will be encountered, for example on the Rock Platform. Students should walk on the dry rocks. 	5	CEC Educators – before and during School teacher / Co- ordinator - before and during
Beaches	SunburnDehydration	 All students should wear hats and appropriate clothing. 	4	 Carry sunscreen and instruct students to re-apply throughout the day. CEC educators seek shade where possible All participants are asked to bring a re-fillable water bottle. CEC educators plan for water stops and where possible to have access to a tap to re-fill bottles. 	5	Both before and during. CEC Educators – during

Location Activity	Hazard Identification	Current Controls	Risk Asses sment	Elimination or control measures		Who / When
	Cold, hypothermia	 All students are asked to wear warm clothes and bring a raincoat. 	4	 CEC staff will monitor weather and liaise with schools in the event of bad weather being forecast and try to postpone if possible. Minimise exposure to heavy rain and cold winds where possible, depending on age and experience of students. 	5	Both before CEC Eds. during
Outdoor activities	 Washed off rocks resulting in Scratches Drowning 	Plan rock platform excursions for a falling low tide.	2	 Wave conditions monitored, boundaries are set and students' access restricted to safe areas. Constant supervision of students to ensure they keep a safe distance back from the edge. Younger classes have additional parent volunteers. 	4	CEC Eds before and during All - during
Rock Platform; Bush and Wetland sites.	 Sea creatures, insects, ticks and snakes present in the field resulting in Stings Bites 	Closed in shoes must be worn and students to follow directions from CEC educators regarding safest route	4	 Site specific hazards are explained, by CEC Educators to all adults and students on arrival. Students are warned about dangerous animals and shown photos. Students are instructed not to put their hands in crevices or under rocks. If a dangerous creature is sighted tell a CEC Educator immediately. Insect repellent should be offered when entering insect and tick prone areas, while avoiding high tick areas like long grass. Carry first aid kits equipped to manage a snake bite, and with Lyclear for ticks. Follow emergency procedure for serious incidents. Complete and register an incident form if first aid is given. 	5	CEC Eds before CEC Educators and school teachers – during CEC Eds after

Location Activity	Hazard Identification	Current Controls	Risk Asses sment	Elimination or control measures	Final Risk	Who / When
	 Sharp objects, surfaces, sticks, stones when walking on land or in shallow water Cuts Bruises 	All students are to wear enclosed shoes at all times.	5	 Try to stay on the dry rocks as much as possible. In shallow water check area for hazards before students enter, for example, if they need to collect water bugs. Carry first aid kits to wash or treat any minor cuts, generally the CEC Ed continues to teach to allow theteacher to administer any first aid. If more serious refer to emergency procedure CEC Educators will demonstrate the correct use of any on sharp field equipment such as soil thermometers. 	6	CEC Educators and teachers - during CEC Educator - as required
General Outdoor Education	 Outdoor activities may expose students to physical exertion or items that may trigger Asthma Allergic reaction 	Visiting schools must carry student asthma and allergy plans and appropriate medication.	3	 Notify CEC of any students will relevant medical or allergic conditions. Ensure trained staff is available to administer epipen. Visiting school must brief CEC educators on any students at risk with asthma or allergies. NB CEC Educators DO NOT administer medications Ensure staff and students are aware or emergency response procedures. 	5	Co- ordinator – before All teachers - during
Outdoor Ed. in public reserves.	 Students may come in contact with dogs resulting in a dog bite. Burns from push to heat BBQ plates. 	Avoid walking near any off lease dog areas.	3	 Students are advised not to approach or pat any off leash or on leash dogs. Supervision by teachers is required at all times CEC Eds. call the Ranger if a dangerous dog is near Students are to keep away from BBQ plates 	5	CEC Educators and Teachers – during.

Location Activity	Hazard Identification	Current Controls	Risk Asses sment	Elimination or control measures		Who / When
CEC Centre	Electrical Hazards	■ CEC staff check all access points to the CEC for trip, fall and choking hazards.	4	 All electrical equipment to be tested and tagged on a regular basis. All power cords are to be in locations where they present no trip hazard or are covered with an appropriate anti-trip product. All items identified as a potential choke hazard are placed out of reach at the rear of the touch table 	6	CEC Educators - before

Qualifications, Training and Equipment	CEC Educators have: Accredited teaching or environmental qualifications or equivalent experience Current First Aid Certification Completed working with Children's check NSW Current driver's licence CEC Educators carry: basic first aid kit mobile phone sunscreen
Equipment & Access	Staff will use a range of equipment relevant to the field trip learning All equipment used will be given out with a safety demonstration prior to being used. The CEC is wheelchair accessible, and has access to disable toilets. Wheel Chair accessibility maybe limited at some coastal, wetland and bushland sites, but the CEC can modify field trips to accommodate students with special needs.



Coastal Environment Centre Narrabeen

Risk Table: How likely is it to happen and how serious is it?

1 Extreme risk, immediate action required

2 and 3 = High risk: action required
4 and 5 = Moderate risk: some action required
6 Low Risk: action may not be required

Likelihood	Very Likely	Likely	Unlikely	Very Unlikely
Consequence				J
Catastrophic Kill or permanent injury	1	1	2	3
Major Long term illness or serious injury	1	2	3	4
Moderate Medical attention required	2	3	4	5
Minor First Aid required	3	4	5	6